

Carol Grossi
Superintendent of Schools

Maria C. Carrell
Director of Curriculum, Instruction and Assessment

William F. Albert, Jr.
Business Administrator/Board Secretary

Board of Education

John Corona, President

Corinne DeStefano, Vice President

Ernest Eveland

Dr. Gerard Freda

Glen Johnstone

Marguerite Lemongello

Jim Neidhardt

Stephanie Politi

Joan Seery

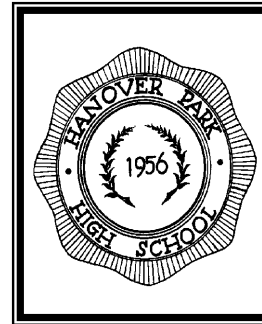
Hanover Park Regional High School District

*Serving the communities of
East Hanover Township, Florham Park Borough and
Hanover Township*

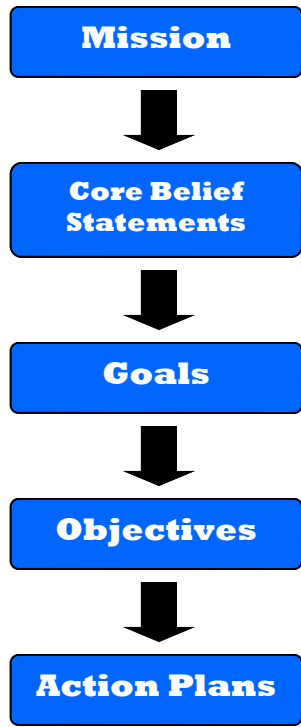
75 Mt. Pleasant Avenue
East Hanover, New Jersey 07936

**Hanover Park
Regional High School District**

Board of Education



**Educational Plan
2009-2013**



Goal Plan Development

On October 22, 2009, the Hanover Park Regional High School District Board of Education, Superintendent, Business Administrator, Director of Curriculum, Instruction and Assessment and Principals met with a representative from New Jersey School Boards Association to formulate the district goals. The goals and objectives were developed to shape the district's future and support its continuous improvement efforts. While the goals and objectives represent desired outcomes, we realize that fiscal realities may influence their level of attainment. By monitoring annual progress toward attainment of the goals and objectives, the Board of Education and district/school administration will ensure growth opportunities for all Hanover Park Regional High School District students.

Goal 4

Provide building and district administrators with training and support to enhance their supervisory practices which, in turn, will impact teacher instruction.

Objective 1

By 2012, the Director of Curriculum, Instruction, and Assessment, Principals, Vice Principals and Supervisors will enhance the classroom instructional process through greater monitoring-supervision through the implementation of an on-going "walk-through" process. All will meet after the Supervisors and Director of Curriculum, Instruction and Assessment attend a workshop on Carolyn Downey's Three-Minute Walk-through to develop a Professional Learning Community amongst themselves that will develop into a plan on the implementation and support of the "walk-through" process.

Objective 2

By 2013, the Director of Curriculum, Instruction and Assessment, Principals, Supervisors, Director of Technology and other staff members will investigate the more effective integration and use of technology resources as both an instructional tool and an enhancement of student learning and achievement.

Implementation of Educational Plan

Some educational plans are underway while others are just beginning. Responsibility for each educational plan will be assigned and progress will be reported throughout the implementation of the educational plan.

Goal 2

Strengthen collaboration and communication amongst all stakeholders within the Hanover Park Regional High School district.

Objective 1

By 2011, each Principal and Supervisor will establish administrative guidelines to promote two-way communication between the school and home.

Objective 2

By 2011, the Director of Curriculum, Instruction and Assessment, the Principals and Supervisors will establish guidelines to enhance communication with the sending districts.

Objective 3

By 2012, the Director of Guidance will develop one program specific to each grade level that supports communication between school and home.

Goal 3

Develop a responsible budget cooperatively with the Business Administrator with input from the Administrative Council that meets the needs of the educational community and district goals.

Objective 1

Each year, for the next four years, 2009-2013, the Superintendent, Business Administrator, and Director of Curriculum, Instruction and Assessment will review all budget requests in light of the district's mission and goals of increasing student achievement and safety while taking into consideration the tense economic times.

Mission Statement

The goal of the Hanover Park Regional High School District is to educate all pupils to prepare them to lead productive, fulfilling lives. Through our educational program, pupils will gain the requisite academic knowledge and technical and critical thinking skills for life and work in the 21st century. The Hanover Park Regional High School District will provide curriculum and instruction which is focused around technology integration, interdisciplinary unit study and global perspectives.

Core Belief Statements

In each of its pupils, the Hanover Park Regional High School District will strive to:

1. Develop intellectual curiosity and an eagerness for lifelong learning.
2. Develop effective communication and higher order thinking skills.
3. Develop character and self-respect.
4. Develop strategies that enhance and maintain physical, mental, social and emotional health.
5. Develop, understand, and practice democratic ideas and ideals.
6. Develop occupational awareness.

It is the expectation of this school district that all pupils achieve the New Jersey Core Curriculum Content Standards at all grade levels.

Goal 1

Create opportunities for all students to...

- *Meet high quality academic standards.*
- *Reach their individual potential by building upon their talents and innate passions.*
- *Think, learn and work in a global society.*

Objective 1

By 2011, the Director of Curriculum, Instruction and Assessment, the Director of Special Services, the Supervisors and content area teachers will re-evaluate the course offerings available to the special education students with the focus on mainstreaming more of the students into the regular education program. The expectation will be to improve the percentage of the proficient/advanced proficient amongst the special education sub-group in order to make AYP.

Objective 2

By 2010, the Director of Curriculum, Instruction and Assessment, Principals, Supervisors and Director of Guidance will add one dual credit course to the Hanover Park and/or Whippany Park courses of study. (Project Acceleration, Middle College, UMDNJ, Advanced Placement, etc.)

Objective 3

By 2012, the Director of Curriculum Instruction and Assessment, Assistant Principals, Director of Guidance and Supervisors will develop a Personalized Learning Plan for the incoming ninth graders. The Personalized Learning Plan for each student will be ongoing until graduation.

Objective 4

By 2011, all teachers will plan for “enrichment experiences” to challenge students beyond the written curriculum. Such experi-

ences could include service-learning projects, action research, internships, etc.

Objective 5

By 2013, the supervisors, Director of Curriculum , Instruction and Assessment and the Director of Special Services, will examine the educational program in “standard/basic courses” to assure that the curricular material and instructional approaches provide maximum opportunities for success in post-secondary pursuits.

Objective 6

By 2010, the Director of Curriculum, Instruction, and Assessment, Director of Guidance, Principals and Supervisors will evaluate the program of studies with a focus on increasing the graduation requirements by ten credits at the district level.

Objective 7

By 2011, the Director of Curriculum, Instruction and Assessment, the Director of Guidance, the Director of Special Services, the Principals and Supervisors will evaluate the student and parent services offered through the Guidance Program and Special Education Program to enhance and/or develop one new program.